

Department of Near Eastern Languages and Cultures

General Education Curriculum Course Assessment Plan for ASC 265

ASC 265 will be critically assessed in order to determine how well it is meeting the general principles and specific General Learning Objectives of the GEC categories indicated in the attached syllabus. Assessment will take place after the first quarter in which the course is taught and thereafter biennially.

The following procedures and indicators will be used in assessing the course:

- 1) Student evaluations, both the quantitative SEI and the narrative departmental SRT
- 2) Written report of class visit by peer evaluator
- 3) Review of current exams and paper topics
- 4) Review of course syllabi for each iteration of the course
- 5) Biennial assessment report to be submitted to ASC summarizing the results of the course assessment
- 6) Review of all of the above materials by NELC's Undergraduate Studies Committee, as well as by the faculty advisor to students pursuing a minor in South Asian Studies, since ASC 265 is the only specifically required course for this minor program.

Course evaluations and other materials will be maintained on file in the Department so that the progress of the course can be monitored and evaluated across time as the course evolves and to enable the department to address any major concerns or drift from the established goals and standards.